

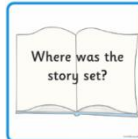
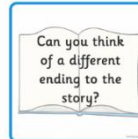
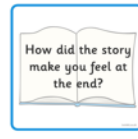


T6 WK5 – THIS WEEK, YOUR CHILD WILL NEED TO COMPLETE THE LITERACY ACTIVITIES IN ORDER. PLEASE LEAVE THE MATHS ACTIVITIES 1 AND 2 TO BE TAUGHT IN SCHOOL – THANK YOU.

1	Literacy	<p>All resources for this week's Literacy are under the week 5 tab</p> <p>This week we are going to look at writing instructions. Ask why we need instructions. Share examples of different types of instructions, for example, a recipe or how to make a Lego spaceship. Give your child a set of 'Make a Paper Aeroplane' instructions (activity 1a) and ask them to follow the instructions. Now give your child the same set of instructions with the images (activity 1b) and ask them to follow the instructions. Which one did they find easiest and why? Ask, do instructions help us?</p>
	Maths	<p>All resources for this week's Maths are under the week 5 tab.</p> <p>This week, we will be looking at multiplication using repeated addition. Discuss the language used for multiplication: multiply, times, lots of, double, pairs groups of - your child will not remember all of these. Look at the multiplication symbol X. Explain to your child that multiplication is adding equal groups. So for example there are 3 plates and each plate has 2 biscuits, we would add <math>2 + 2 + 2 =</math> Go through the multiplication as repeated addition powerpoint. Complete the Repeated Addition Shape activity – there are three levels of challenge. Select the one you feel would best suit your child or try them all.</p>
2	Literacy	<p>Today, we are going to look at how time conjunctions are used in instruction writing. Give your child the written instructions from yesterday (activity 2), but make sure they are out of order. Ask them to follow the instructions (don't tell them what they are trying to make). Was it possible to make the aeroplane with the instructions out of order? Go through the 'How to Make a Jam Sandwich powerpoint focusing on the opening words used in each sentence. Ask what could they add to their instructions to help them work out the order that they need to be completed in? (Time conjunctions – first, next, after that, then, final) Complete the Jam Sandwich Activity (pg. 2)</p>
	Maths	<p>Today, we will continue looking at multiplication using repeated addition. Recap the language from yesterday and the symbol X. Recap the multiplication powerpoint and then select a range of multiplication cards for your child to complete (you do not need to complete all the cards and could write them on paper to save printing). Give your child objects, maybe dried pasta when adding groups to help them with repeated addition.</p>
3	Literacy	<p>Today, we will practice instruction writing on a familiar subject – handwashing! Go through the instruction writing ppt. Recap using time conjunctions from yesterday. Ask your child to talk through how they wash their hands. Ask them to add a time conjunction at the beginning of each instruction. Now ask your child to write their instruction for handwashing (sheet under resources tab). To help your child, you could write time conjunctions on pieces of paper for them to refer to.</p>
	Maths	<p>Today, we will be recapping last week's work on doubling. The power point for doubling from last week can be found with the resources if you wish to go through it again. Complete the Doubling Dominoes worksheet.</p>
4	Literacy	<p>Today, we will plan our instruction writing on 'How to be a Good Zookeeper. Watch the clip: <a href="https://www.youtube.com/watch?v=bljQ4tAi49M">https://www.youtube.com/watch?v=bljQ4tAi49M</a> and discuss all the tasks the zoo keeper does. Have another look at the pictures and instructions we used last week (under resources tab) and discuss the important features. Plan your instructions on the 'How to be a Zookeeper' template.</p>
	Maths	<p>Today, we will consolidate doubling and halving. Go through the doubling and halving power point. Play the Doubling and Halving game.</p>
5	Literacy	<p>Today, we will be writing our 'How to be a Good Zookeeper' instructions. Recap the Instruction Writing ppt. Ask your child to use the information from yesterday's template to write their instructions. They could look at their Sandwich Activity completed on Tuesday to</p>

		<p>help them with their writing structure. Provide time conjunctions on paper as prompts. Once the instructions are complete, add drawings to add more detail.</p>
	Maths	<p>Today, we will be continuing with doubling and halving. Select a variety of cards and double or halve the towers. If you do not have building blocks or Lego, you could draw each tower and then cross off or add the extra blocks.</p>
	Phonics	<p><b>Phonics/Spelling Days 1 to 5</b></p> <p>Please visit Phonics play on the link below. These games have been opened up to parents for free.  <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></p> <p>Mrs. Lamburn’s group - please play phase 3 games  Mrs. McEwan’s group - please play phase 5 games  Mrs. T’s group – please play phase 5 games</p> <p>Please continue to practise the Year 1 Tricky Words:  Phase 1: I, to, the, no, go, into  Phase 2: you, they, all, are, my, her, he, she, we, me, be, was  Phase 3: said, like, do, come, there, little, out, have, so, some, were, one, when, what  Phase 4: oh, could, their, people, Mr., Mrs., looked, called, asked</p> <p>If your child is confident spelling the above then please ask them to write sentences using these words.</p>
	Reading	<p>Please read to and with your child every day.</p> <p>Oxford Owl (oxfordowl.co.uk) have free eBooks available to download. You can personalise by level and age.</p> <p>Questions you could ask your child:</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div>
	PE	<p>Joe Wicks- YouTube. Starts 9 am Monday to Friday  <a href="https://www.thebodycoach.com/blog/pe-with-joe-1254.html">https://www.thebodycoach.com/blog/pe-with-joe-1254.html</a>  Cosmic Kids Yoga – a range of activities can be found on YouTube.</p>
	Geography	<p>Make a picture map of an imaginary zoo or wildlife park using simple symbols and a key. Use symbols to show which animals live where and include other features such as roads, woodland, water sources and buildings. Share the maps of real zoos and parks with the children to give them inspiration and ideas (resources under week 5 tab). Explain what a key is and how we use them.</p>
	DT	<p>Design and make an enclosure for a particular zoo animal. Start by considering how it moves, how big it is, and all that it needs. Make your enclosures using junk items, adding texture, colours and special features. Grass, water, twigs and greenery will add realistic</p>

	Music	<p>detail. If you have a small world model of the animal, place in the enclosure or make one using junk modelling or playdough.</p> <p>Pretend you are a Big Cat getting ready to hunt. You have spotted your prey, how will you approach it? Will you creep? Will you sneak? Will you stop and watch? Will you charge? Go through the Body Percussion power point. Have a practise at using body percussion by performing the Body Percussion Rainstorm. Using body percussion, create your hunt on the templates provided <a href="#">(resources under week 5 tab)</a>.</p>
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